

Semester Research Presentation Project

In this assignment, students will present the major findings of their semester-long research project, as well as provide audiences with key takeaways from the research process itself.

Ideally, the research journey shed new light on your subject, perhaps provided a new perspective, or even raised new questions.

Preferred Presentation Model

Inspired by an anecdote shared by historian T. Mills Kelly, prepare three (3) slides that capture the essence of your research topic, the urgency or stakes involved (why your research matters), and lessons learned from the research process.

Three slides. No more, no less.

Length: 7-8 minutes, with 2-5 minutes of Q&A.

Presentation dates: November 12 (and 14)

Weight: 5% of your final g

Goal of this project

To situate your research within a larger historiography on your main subject. Where does *YOUR* research fit? What can your work contribute to existing academic literature? What possible avenues exist for you (or others) to pick up the baton and keep researching your subject/topic?

If you have any questions, or the assignment remains unclear to you, please see me before or after class, during office hours, or set up an appointment.